



NATIONAL POLICY & LEGAL ANALYSIS NETWORK TO PREVENT CHILDHOOD OBESITY

The Healthy, Hunger-Free Kids Act What You Need to Know

November 10, 2011

Quang "Q" Dang Legal Technical Assistance Director for PHLP's National Policy & Legal Analysis Network to Prevent Childhood Obesity (NPLAN)



Public Health Law & Policy

We partner with state and local leaders to improve health in all communities, especially the underserved.

We do this by researching legal and policy questions, drafting policy language, and training community leaders to put these ideas to work.



Agenda:

- Introductions
- Overview of the Healthy Hunger-Free Kids Act Reauthorization
- Next Steps to Implement the Healthy Hunger-Free Kids Act
- Changing the School Environment A Conversation with an Innovative Director of Food Service
- Working with your State Child Nutrition Program
- Q & A

How did you	hear ab	oout this	webinar?
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- Email announcement from PHLP
- Email announcement from NPLAN
- Email from another source
- Newsletter announcement from NPLAN
- Newsletter announcement from PHLP
- Announcement from RWJF
- Facebook
- Twitter
- Word of mouth
- Other



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Poll Results

Display Results to Participants

Total Responses: 0

Answer	Responses
Email announcement from PH	0
Email announcement from NP	0
Email from another source	0
Newsletter announcement fro	0
Newsletter announcement fro	0
Announcement from RWJF	0
Facebook	0
Twitter	0
Word of mouth	0
Other	0

Margo Wootan Director, Nutrition Policy Center for Science in the Public Interest



Child Nutrition 2010



Margo G. Wootan, D.Sc. Director, Nutrition Policy



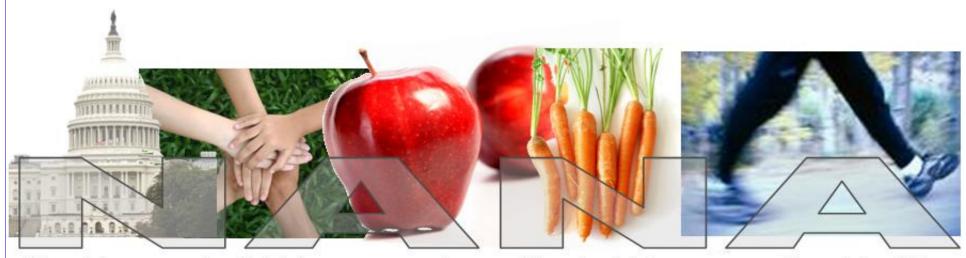


www.cspinet.org/nutritionpolicy

2010 Child Nutrition Reauthorization

- Healthy, Hunger-Free Kids Act, S. 3307
- School lunch, breakfast, CACFP, WIC, summer foods, after-school suppers
- \$4.5 B (2010) v. \$487 M (2004)
- Support from advocates, grassroots, Administration





National Alliance for Nutrition & Activity

- 300 member organizations
- Federal, state and local organizations
- Diversity of members



Food sold outside of school meals:

- Vending
- •A la carte
- School stores
- •Fundraisers









USDA School Meal Regs

- Set maximum calorie targets
- Increase fruits and vegetables
- Make grains whole grain
- Milk must be low or no fat
- Use only trans-free products
- Limit sodium to 740 mg (HS)

Increase resources for healthy school meals

- 6 cents/lunch (sec 201)
- Set reasonable prices for paid meals (sec 205)
- Cover costs for a la carte foods (sec 206)
- Reducing overhead charges = more money for healthy food

By the Numbers

Cost of Improvements to School MealsBreakfast:\$ 4.2 billionLunch:\$ 2.6 billionTotal Cost:\$ 6.8 billion

Increased Revenue from the Healthy, Hunger-Free Kids Act Section 201: \$1.5 billion Section 205: \$323 million Section 206: \$7.2 billion Total New Revenue: \$9 billion *All figures over 5 years

Strengthen & Implement Local School Wellness Policies

- Technical assistance/training
- Implementation plans
- Make wellness policies and implementation plans public
- Periodically assess implementation of policies and update as needed
- Wellness policy committee





MODEL SCHOOL VELLNESS POLICIES

NANA's model policies and additional resources:

www.SchoolWellnessPolicies.org



Why Policy: Why nutrition policy is important

Policy Options:

Policies and programs to promote nutrition and physical activity

Get Involved:

What you can do

Find Out More:

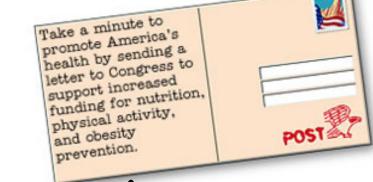
Why its hard to eat well and be active in America today

The National Alliance for Nutrition and Activity

Learn more about how to eat well

Public policy can make it easier for Americans to eat well and be active

• Eating well and being physically active takes more than just willpower. We need programs and policies that make healthy food more available, that disclose the calorie content of restaurant foods, and that teach people how to make healthy eating easier. There are existing nutrition policies and programs, like Nutrition Facts labels on packaged foods, nutrition standards for school lunches, and regulation of food additives. But more needs to be done to help people who want to eat well and prevent diet-related disease.



www.cspinet.org/nutritionpolicy

Jessica Donze Black Director, Kids Safe and Healthful Food Project for Pew Charitable Trusts







Healthy Hunger Free Kids Act (Almost) 1 year later

Jessica Donze Black RD, MPH Director, Kids Safe and Healthful Foods Project www.healthyschoolfoodsnow.org



Where are we now with School meals?

- Regulations proposed in early 2011
- Over 130,000 comments received and reviewed
- Challenges from Congress and ongoing considerations in Agriculture appropriations process
- Final or interim final rule likely forthcoming
- Implementation beginning in Fall of 2012 (but many schools already on their way!)



Where are we now with Snack foods and Beverages?

Proposed rule expected in early 2012





Other changes in the works

- Additional funding for administration of the school meals program available to states when school meals rules are finalized.
- Ongoing implementation of interim final rule on setting equitable prices for school meals and adequate prices for foods outside of the school meal.
- Additional guidance, resources, and technical assistance for those working on implementation of all of the interim and final rules.



What can you do?

- Sign up at <u>www.healthyschoolfoodsnow.org</u> to stay up to date and take action.
- Support your school in moving in the right direction now. Many schools are already meeting healthier standards and proving it can be done! Get inspired and find tools for action at <u>www.healthiergeneration.org</u> or <u>www.fns.usda.gov/tn/healthierus/</u>.



Roger Kibb *Director of Food Services and Nutrition* Norwood City School District of Norwood, Ohio



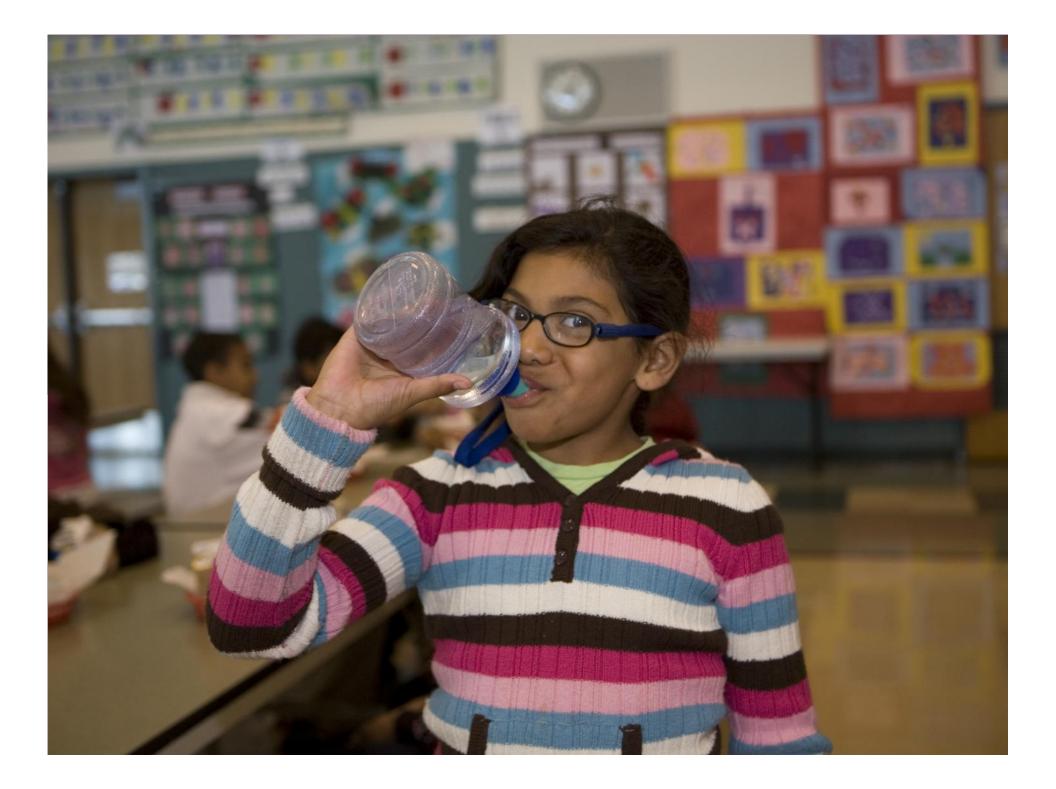
A Conversation with a Food Service Director

















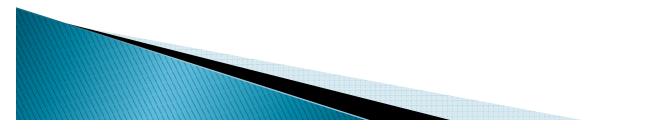


Elizabeth Walker *Senior Director of Health Improvement* Association of State and Territorial Health Officials



Doing this for your community and state?

- Common themes from questions asked:
 - HHFKA Implementation
 - Enforcement
 - Local wellness policies
 - Education of health topics like nutrition and wellness
 - Partnership and Support for child nutrition:
 - Buy in from school administration and education leaders
 - Support from health departments
 - Support from families





Evaluation & Accountability

Using what your state or school already does:

- AYP, school report cards, etc.
- Child nutrition audits
- Business audits
- School health index assessments or other health assessments and action plan requirements

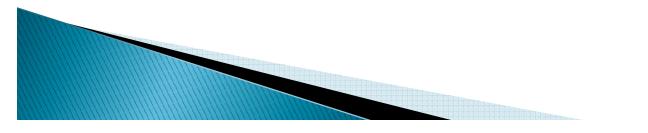
West Virginia

- School Building
 - Food Service Director
 - Coordinated Review & Evaluation and the School Meals Initiative Report
 - Schools submit local wellness activities each quarter (at least 3 activities/year)
- School District
 - Conduct a School Health Index every 2 years

- Compile comprehensive report to share with administration and revise policy as needed
- State
 - Submit School Wellness Policy report every 2 years to the state
 - State Business audit looks to ensure schools are implementing state policies

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Future of Education

- School Structure for the 21st Century
 - Environments including addressing the whole child
 - Time
 - Life long learning and focusing treating students as individual learners
 - Technology
- Race to the Top and Common Core
- Real time assessments and tracking progress
- Data systems

Tube - Vision for technology in K-12 Education.URL

Common Core State Standards

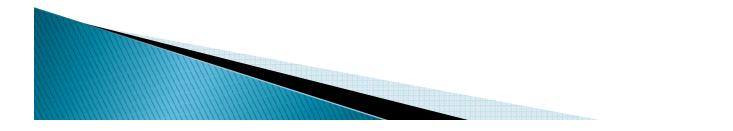
Use the 15% rule to integrate health and physical education as themes across the curriculum. Focus on the W pre-service edu programs. Require at leas	ucation Assessment Cons advocate for hea questions.	ortia can •Vision alth topic •Asthma
and Health Education child's health a standards are not reduced as learning. implementation	s on the ways a ffects student assessment. physical activity to general avior trategies. c nutrition ount as a	 Teen Pregnancy Obesity (BMI, height/weight) Fitness scores Alcohol/substance use Ensure that mental health is one of the top priorities and that at least one data collection point is relevant to mental health. Explore possibility of switching out scoliosis screening for one of the proven strategies that have demonstrated impact on academic outcomes.

Partnership and Support

- Schools
 - Administration
 - Staff
 - Student and Family Buy-in
 - Taste testing, Decision Making, Education- most importantly- meeting them where they already go
- Health departments
 - Partnering with funds, initiatives, and programs
 - Authority for health
- Community
 - After school and community programs for students
 - Businesses
 - Physicians

Contact information

- Elizabeth Walker- <u>ewalker@astho.org</u>
- Whitney Meagher- whitneym@nasbe.org





Close Poll

Poll Results

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Total Responses: 0



Please check all of the features of this webinar that met your expectations

- Amount of information presented
- Quality of content
- Format of the webinar
- Webinar technology
- Quality of audio & visual features
- Useful information
- Meaningful examples

Submit Skip to Results

Poll Results	
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Total Responses: 0	
Answer	Response
Increased my understanding o	0
Raised awareness of policy iss	0
Built my skills as an advocate	0
Expanded my knowledge	0
Provided practical information	0

Please check all of the statements with which you agree. This webinar:

Increased my understanding of HHFKA

Raised awareness of policy issues

Built my skills as an advocate

Expanded my knowledge

Provided practical information

Submit Skip to Results

Tracy Fox *President* Food, Nutrition & Policy Consultants



Kim Kengor *National School Nutrition Manager* Alliance for a Healthier Generation



Q & A

Thank you!

www.phlpnet.org

